



Dyslexia awareness

- For Education and Skills professionals
- For those who support individuals in the workplace
- For those who have responsibility for employees with disabilities, either as line manager or in other support roles such as HR
- Develop the skills, knowledge and confidence to enable you to support disabled employees to flourish in your organisation

Part of the

**Supported
employment**

training series



Duration, delivery and cost:

This course is delivered face-to-face.

Face-to-face delivery:

Group size: 8 to 12 participants

Duration: Full day

Face-to-face cost: £1,699 + VAT

It is estimated that up to 10 per cent of the population is affected by dyslexia to some degree, and around four per cent are significantly affected. This means supporting learners with dyslexia is an important issue which will impact on almost every classroom, training room or workplace across the country.

We should also consider that there is likely to be others we are working with, who have managed to develop their own coping strategies, and as such have not yet received a formal diagnosis. Wherever you are working, the topic of dyslexia and its impact on learning will certainly be relevant to you.

Do you want to:

- Better understand the impact dyslexia may have on individuals and their learning?
- Develop practical strategies for ensuring individuals with dyslexia can get the most of your teaching or training - whether in the classroom or the workplace?
- Be able to enable individuals with dyslexia to work to their full potential?

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Very interactive with a range of activities, lots of discussions and sharing of experiences. It was useful to learn about different teaching strategies and the available resources for learners with dyslexia.

Thomas, ETF,
October 2019

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Course summary

The course provides a comprehensive overview of dyslexia including the difficulties and strengths associated with the condition. These are further explored through experiential learning to give delegates an appreciation of how it may feel to experience those issues.

Delegates will develop the knowledge and skills to adapt their teaching and training strategies as well as understand the assistance that can be provided by equipment, technology and support staff. We then look at the impact of the condition on emotional wellbeing and how that can be reduced.

The final section looks at the transition into employment or educational opportunities for individuals with dyslexia, including how their roles can be amended and how effective workplace adjustments can be implemented.

The day is fully interactive with a range of engaging and stimulating exercises plus many opportunities for discussion and sharing real-life challenges and successes.

Key topics

- Outlining the potential positive and negative effects of dyslexia
- Exploring how the effects of dyslexia (that individuals may experience) can impact communication and learning in post-16 education
- Identifying strategies for adapting your teaching or training methods
- Considering the main benefits of the technology, equipment and support staff
- Defining the potential impact on wellbeing and the support that can be provided
- Looking at how you can support individuals with dyslexia to progress into Further Education or employment (Education and Skills only)
- Exploring how you can support individuals with dyslexia to progress in employment (Workplace only).



Each delegate will get:

- A broad understanding of dyslexia, its potential impact as well as practical strategies and solutions to be implemented back in the workplace
- Access to a 30 min pre-course webinar
- A pre-course workbook to encourage reflection on the subject before the day
- A comprehensive in-course workbook to record relevant information during the day
- A resource guide including links to further reading and materials.

Your organisation gets:

- A summary of feedback in order to show its impact and to identify any further learning needs
- A recording of the webinar which can be used as a refresher on the topic.

Design and methodology

The course has been developed by qualified training designers in line with the Training Accreditation Programme methodology. This is an industry recognised standard with the aim of ensuring all training activity is structured effectively and learning is embedded.

Training is learner-centred and skills-based with the emphasis on engaging learners in the experience. Clear objectives are set and measured through discussion and individual activities.

The modular structure allows delegates to build an individual action plan relevant to their own situation.

About us

We specialise in helping both employers and employees to develop the knowledge, confidence and capacity to support colleagues and individuals with a disability or health condition in the most effective way.

All of our training is delivered by a team of experienced consultants who have extensive knowledge and a practical understanding of workplace issues.

Complementary training courses:

- Autism awareness
- Disability and health awareness
- Disability Champion
- Hearing loss awareness

Get in touch

If you would like to book, need more information or a tailored quotation, we can help you at:

-  0300 456 8113
-  training@remploy.co.uk
-  www.remploy.co.uk/training

