



Training in systematic instruction (remote delivery)

- Suitable for anyone who helps disabled individuals to find suitable employment, including advisors working in welfare-to-work/employment programmes, supported employment or IPS services
- Develop and apply tailored training strategies to give individuals the skills and confidence they need for work

Part of the

**Supported
employment**

training series



Duration, delivery and cost:

We can deliver these group courses face-to-face or online, to suit your needs.

Online delivery:

Group size: 8 to 12 participants
Duration: 10 hours (over four sessions)
Online cost: £3,249 + VAT

Face-to-face delivery:

Group size: 8 to 12 participants
Duration: Two full days
Face-to-face cost: £3,849 + VAT

There are 1.5 million people with a learning disability in the UK, but while 65% want to work - only 6% with a severe learning disability are in work.

We all need support when starting a new job or learning a new skill. For those with additional barriers to learning, Remploy knows that traditional vocational training methods are usually ineffective and will require you to 'try another way'. The Supported employment model (place, train, maintain and fade) is regarded as the most effective employment model for those from disadvantaged groups. TSI is a vital component in delivering successful employment outcomes for these individuals, and for them to achieve independence.

Would you like your staff to:

- Develop the skills to support people with learning and other disabilities to learn new tasks?
- Know how to tailor task-based training to meet a diverse range of learner needs?
- Have specific strategies for analysing job roles and tasks?
- Be able to identify and contrast expected/actual performance and competence, and use this to develop specific training strategies?
- Be able to offer alternative training approaches, which have been proven to enable people with learning disabilities to learn complex tasks?

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The training taught many different ways of supporting my students, including strategies to take back to my workplace. I was inspired by the trainers who encouraged us to participate throughout.

Fran, Wandsworth Council,
September 2019

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Course summary

Participants are introduced to the training in systematic instruction (Try Another Way) training methodology, with a focus on delivering task-based training. The emphasis is on identifying and implementing natural supports and tailoring the approach to the individuals' needs, enabling them to achieve independence.

This interactive course provides foundation knowledge through presentation and discussion. There are both group and individual learning activities and an opportunity for participants to analyse real life tasks – allowing them to be confident of applying the skills in the workplace.

Please note the remote delivery does not include teaching an activity to a consultant learner, which is part of the face-to-face-delivery.

Key topics

- Understanding the history and evidence for TSI (partly through a pre-course workbook)
- Preparation for delivery of task-based training and identifying learners' support needs
- Explore the key routines in the workplace including accommodations to workplace culture
- Task analysis - how to break tasks down into smaller chunks
- The Natural Inventory and effective use of data collection for monitoring progress and identifying further training needs
- Discovering teaching strategies to be used and tailored to learners' needs
- Introducing an organisational framework (seven phase sequence) to use in training
- Identifying natural supports and cues to assist in the training/support cycle



Each delegate will get:

- A comprehensive TSI manual
- E-copies of all paperwork provided during the course
- A certificate of attendance.

Your organisation gets:

- A summary of feedback in order to show its impact, and to identify any further learning needs.

Design and methodology

The methods of TSI fit broadly into the in-work support stage of the 'supported employment' model. Originally devised by American psychologist Dr Marc Gold in the 1970s and 1980s, it was introduced into the UK in the late 1980s.

It provides an effective method for those working directly with people who require additional support to learn practical and complex skills involved in the workplace and independent living, which were thought by most in society to be beyond their capabilities.

Its effectiveness to reach across many vulnerable and disadvantaged groups has become obvious, including to people with autism, users of mental health services and anyone who lacks confidence and/or requires additional support to successfully learn the practical tasks involved in the workplace.

About us

We specialise in helping both employers and employees to develop the knowledge, confidence and capacity to support colleagues and individuals in the most-effective way.

All of our training is delivered by a team of experienced consultants who have extensive knowledge and a practical understanding of workplace issues.

Complementary training courses:

- Disability and health
- Profiling and action planning
- Job finding and employer engagement
- Securing and sustaining employment
- Mental Health First Aid
- Understanding supported employment (for employers and host companies).

Please contact us to discuss further products and bespoke options.

Get in touch

If you would like to book, need more information or a tailored quotation, we can help you at:

-  0300 456 8113
-  training@remploy.co.uk
-  www.remploy.co.uk/training



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